Explore Layers of Meaning

Exploring layers of meaning includes finding meaning in something that is not apparent or instant. Participants are invited to go 'deeper' rather than 'skim the surface'. A meaningful investigation may utilise cognitive and affective capabilities as well as revisiting or analysing something on several occasions, perhaps resulting in differing conclusions each time.

This Spiritual Capability may involve:

- Long term exploration of an area
- Not looking for ‘quick’ or instant ‘answers’ or ‘solutions’
- Changing a position as the investigation progresses
- Welcoming differing interpretations and opinions
- Finding out and discovering more by research
- Critical reflection and questioning.

Examples of educators promoting this capability could be when they:

- Model that sometimes it is appropriate to change a position
- Teach students to reflect on thinking - time to explore and revisit what and why an individual or community may be thinking in a certain way
- Provide opportunities for differing interpretations overtime
- Demonstrate how to investigate sacred and other stories and drawing conclusions relating to meaning making.